



# Effective Practices in Early Childhood Education: Building a Foundation (3rd Edition)

By Sue Bredekamp

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**Effective Practices in Early Childhood Education: Building a Foundation (3rd Edition)** By Sue Bredekamp

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Early childhood authority, Sue Bredekamp, designed *Effective Practices in Early Childhood Education: Building a Foundation* to prepare a new generation of teachers who can make a difference in children's lives and education. Written with a clear and engaging presentation, this intriguing text provides the building blocks for understanding developmentally appropriate, effective practices in early childhood education. Bredekamp shows how effective teaching practices can make a difference in the lives of young children by focusing on three key themes: intentional teaching, challenging and interesting curriculum, and evidence-based, effective practices. The Third Edition is updated with the latest research impacting policy and practice to help teachers thrive in the dynamic field of early education.

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**Effective Practices in Early Childhood Education: Building a Foundation (3rd Edition)** By Sue Bredekamp **Bibliography**

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### Editorial Review

#### From the Back Cover

REVEL™ is Pearson's newest way of delivering our respected content. Fully digital and highly engaging, REVEL offers:

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  - **Interactives and Videos.** Integrated within the narrative, interactives and videos empower students to engage with concepts and take an active role in learning. REVEL's unique presentation of media as an intrinsic part of course content brings the hallmark features of Pearson's bestselling titles to life. REVEL's media interactives have been designed to be completed quickly, and its videos are brief, so students stay focused and on task.
  - **Quizzing.** Located throughout REVEL, quizzing affords students opportunities to check their understanding at regular intervals before moving on.
  - **Short-Answer Writing Assignments.** REVEL's short-answer writing assignments foster deeper critical thinking by prompting students to evaluate the validity of ideas as they question, analyze, and synthesize information.
  - **A Fully Mobile Learning Experience.** REVEL enables students to read and interact with course material on the devices they use, anywhere and anytime. Responsive design allows students to access REVEL on their tablet devices and smart phones, with content displayed clearly in both portrait and landscape view.
- **Superior assignability and tracking tools that help educators make sure students are completing their reading and understanding core concepts.**
  - **Assignment Calendar.** REVEL allows educators to indicate precisely which readings must be completed on which dates. This clear, detailed schedule helps students stay on task by eliminating any ambiguity as to which material will be covered during each class. And when students know what is expected of them, they're better motivated to keep up.
  - **Performance Dashboard.** REVEL lets educators monitor class assignment completion as well as individual student achievement. It offers actionable information that helps educators intersect with their students in meaningful ways, such as points earned on quizzes and tests and time on task. Of particular note, the trending column reveals whether students' grades are improving or declining – which helps educators identify students who might need help to stay on track.

#### About the Author

**Dr. Sue Bredekamp** is an early childhood education specialist from the Washington, DC area who serves as a consultant on developmentally appropriate practice, curriculum, teaching, and teacher education for state and national organizations such as NAEYC, Head Start, the Council for Professional Recognition, and Sesame Street. From 1981 to 1998, she was Director of Accreditation and Professional Development for NAEYC where she developed and directed their national accreditation system for early childhood centers and schools. Dr. Bredekamp is the editor of NAEYC's best-selling, highly influential publication,

## *Developmentally Appropriate Practice in Early Childhood Programs.*

Dr. Bredekamp is Chair of the Board of the HighScope Educational Research Foundation. She was a member of the National Research Council's (NRC) Committee on Early Childhood Mathematics which produced a landmark report, *Mathematics in Early Childhood: Paths toward Excellence and Equity*. Dr. Bredekamp serves on several advisory boards and is a frequent keynote speaker and author of numerous books and articles related to standards for professional practice and teacher education. She has been a visiting lecturer at Macquarie University in Sydney, Australia; Monash University in Melbourne; University of Alaska; and University of Hawaii. She holds a Ph.D. in Curriculum and Instruction from the University of Maryland. The McCormick Center for Early Childhood Leadership at National Louis University recognized Dr. Bredekamp with their Visionary Leadership Award in 2014. For 45 years, Dr. Sue Bredekamp has worked for and with young children toward the goal of improving the quality and effectiveness of early childhood education programs.

### **About the contributor**

**Dr. Kathleen (Kate) Cranley Gallagher** is an educational psychologist and Scientist at Frank Porter Graham Child Development Institute at University of North Carolina at Chapel Hill. She is a Clinical Associate Professor in the School of Education at UNC, where she teaches undergraduate and graduate early childhood professionals. Dr. Gallagher has herself been an early childhood professional for over 30 years; she has taught in and administered diverse programs for children birth -8 years of age, with and without disabilities. Dr. Gallagher's publications and applied work focus on developing, implementing and evaluating evidence-based interventions to support social-emotional well-being and development for young children, their families and early childhood professionals. Dr. Gallagher has served on state advisory panels, developing standards and assessments for early childhood education and health and is a founding member of the North Carolina Infant Mental Health Association. She developed *Be Well to Teach Well*, a program designed to support the well-being and of early childhood professionals. Dr. Gallagher is an accomplished teacher and frequently invited speaker nationally, and presented a keynote address at the International Preschool Teachers' Conference in Hangzhou, China as a guest of Zhejiang Normal University. She delivered a TEDx talk, entitled, *The Healthy Child: Assembly Required* in which Dr. Gallagher argued that the single most important feat of construction that our society undertakes is the assembly required to build physically, emotionally, cognitively, and socially healthy children. She lives in Carrboro, North Carolina with her husband, John, and enjoys time with her two adult children, Jack and Bridget.

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**Janice Garcia:**

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