



Complete Year in Reading and Writing: Grade 2: Daily Lessons - Monthly Units - Yearlong Calendar

By Patty Vitale-Reilly, Pam Allyn

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At the beginning of every school year, we bet you ask yourself, What do I want my students to know and do as readers and writers by the end of this year? This book is just for Grade 2 and makes that question easy to answer by taking all the guesswork out of teaching reading and writing. Provides a detailed curricular calendar that's tied to a developmental continuum and the standards so you'll know not only what you should be teaching, but what your students are ready to embrace and what you can reasonably expect of them as successful readers and writers. Additionally, you'll find monthly units of study that integrate reading and writing so both work together to provide maximum support for your students. The units are organized around four essential components: process, genre, strategy, and conventions, so you're reassured you're addressing everything your students need to know about reading and writing. What's more you'll find ready-to-use lessons that offer exemplary teaching and continuous assessment, and a flexible framework that shows you how to frame a year of teaching, a unit, and a lesson, and you can easily adapt all to fit the unique needs and interests of your own students. For use with Grade 2.

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Editorial Review

About the Author

Patricia Vitale-Reilly is a national consultant, teacher, and author with 25 years of experience in education. Early on it became clear that her passion was to collaborate with leaders in education to develop and achieve engaging and relevant instructional practices. Patty taught in both public and independent schools, as well as at the graduate level, in New York and New Jersey. Patty also worked as staff developer at the Teachers College Reading and Writing Project. In this capacity, she helped school communities implement exemplary literacy instruction, and presented workshops and courses on the teaching of reading, writing, assessment, and literacy in the content areas. In 2003, Patty founded her own literacy consulting group, and currently works directly with school leaders, coaches, teachers, and students inside and outside of classrooms. Patty is an author of Time for Kids teacher training materials and is a contributor to Write Time for Kids (TCM, 2000), co-author of The Complete Year in Reading and Writing Grade 2 (Scholastic, 2008), and the author of Engaging Every Learner: Classroom Principles, Strategies, and Tools (Heinemann, 2015). As a national consultant, Patty is dedicated to guiding schools and districts to set and realize goals that matter most in their learning communities, and to her belief that every student has the right and the capacity to learn. Check out her blog exploring important and essential ideas about teaching and learning at <http://whatmattersmostinteaching.blogspot.com>.

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