



# Race and Racisms: A Critical Approach

By Tanya Maria Golash-Boza

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## **Race and Racisms: A Critical Approach** By Tanya Maria Golash-Boza

*Race and Racisms: A Critical Approach* engages students in significant questions related to racial dynamics in the U.S. and around the world. Written in accessible, straightforward language, the book discusses and critically analyzes cutting-edge scholarship in the field. Organized into topics and concepts rather than discrete racial groups, the text addresses:

- \* How and when the idea of race was created and developed
- \* How structural racism has worked historically to reproduce inequality
- \* How we have a society rampant with racial inequality, even though most people do not consider themselves to be racist
- \* How race, class, and gender work together to create inequality and identities
- \* How immigration policy in the United States has been racialized
- \* How racial justice could be imagined and realized

Centrally focused on racial dynamics, *Race and Racisms* also incorporates an intersectional perspective, discussing the intersections of racism, patriarchy, and capitalism.

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## **Editorial Review**

### Review

"*Race and Racisms* is a perfect fit for my teaching style. It covers the topics I want to cover, and more. The scholarship is excellent and the writing style is absolutely engaging and appropriate for my students. This is the textbook we've been waiting for."--Joyce M. Bell, *University of Pittsburgh*

"This text stands out because it is arranged by topic rather than by group. This is important because no one who truly teaches race treats minority groups as if they existed in a time and place vacuum. The writing style is extremely accessible, clear cut, precise and to the point. This is by far one of the best and most unique textbooks in the area of U.S. race and ethnic relations on the market today."--David G. Embrick, *Loyola University, Chicago*

"Golash-Boza's voice is engaging and clear, yet she doesn't talk down to students or shy away from complex issues and ideas. The level of empirical detail, theoretical perspectives, and narrative illustrations--and the way that these all interweave--is remarkably skillful. The first-person accounts are very effective and are one of the best things about this text. I can't wait to use it in my Race and Ethnicity course."--Matthew Schneirov, *Duquesne University*

### From the Author

#### Dear Reader:

I am pleased that you are considering my new textbook, *Race and Racisms: A Critical Approach*. *Teaching and learning about racism can be a challenging endeavor. However, this endeavor can be immensely rewarding, as the topic allows us to grapple with some of the most important challenges our society faces today. I am honored that you are using this text to guide you in your journey to provide your students with a better understanding of how race and racism operate in our society.*

*This book is designed to assist scholars who wish to teach race and racism, yet do not want to tiptoe around complex issues. Instead, Race and Racisms offers a wealth of empirical evidence that leaves no trace of doubt that our society is plagued by racism and that this country was founded on a legacy of genocide and slavery. Moreover, Race and Racisms offers readers the tools they need to think critically about race.*

*In Race and Racisms, I develop the notion that race is an ideology and a set of practices. I expand upon this interpretative framework throughout the text by incorporating classical and cutting-edge scholarship on race and racism and marshaling a wide range of evidence that demonstrates how race and racisms operate in our society.*

*Race and Racisms takes a new approach to teaching students about issues of race and ethnicity. Organized around topics and concepts rather than discrete racial groups, the goals of Race and Racisms are to teach students:*

- How and when the idea of race was created and developed

- How structural racism has worked historically to reproduce inequality
- How we have a society rampant with racial inequality, even though most people do not consider themselves to be racist
- How race, class, and gender work together to create inequality and identities
- How immigration policy in the United States has been racialized
- How racial justice could be imagined and realized

This text engages students in these significant questions related to racial dynamics in the U.S. and around the world. Written in accessible, straightforward language, the book discusses and critically analyzes cutting-edge scholarship in the field.

Organization *Race and Racisms* is divided into four sections, each providing a specific purpose, and each using an intersectional and global framework to guide our understanding of racial dynamics:

- PART ONE: History of the Idea of Race draws from history, anthropology, and sociology to explain how racial ideologies were created and how they have evolved over time. This section provides a provocative analysis of history that is rarely encountered in sociology texts
- PART TWO: Racial Ideologies invites in-depth discussion by examining prevailing racial attitudes in the context of recent U.S. history; the media; colorism; and white privilege.
- PART THREE: Policy and Institutions focuses on theories of racial inequality, educational and labor market inequality, housing and wealth, the criminal justice system, health and the environment, and immigration policy. This section highlights the empirical evidence for racial inequality.
- PART FOUR: Contesting and Comparing Racial Injustices considers racial justice, human rights, and racial dynamics around the world, helping us to look outward, by looking forward and around the world.

Features This text also includes three unique features consistently throughout the book that may be useful in the teaching and learning of race and racism.

- *Voices* boxes highlight individual stories about race and racism, bringing personal experiences to life.
- *Research Focus* boxes describe recent scholarship in the field, showing students that this is an active and vibrant area of interest for researchers.
- *Global View*

boxes introduce race-related phenomena as they are experienced in other parts of the world, to help students look beyond race and racism in the United States. Sincerely,

Tanya Golash-Boza

#### About the Author

Tanya Golash-Boza graduated with a B.A. in Philosophy from the University of Maryland, a Certificate of Anthropology from L'Ecole d'Anthropologie in Paris, and an M.A. and Ph.D. from the University of North Carolina at Chapel Hill. She is an Associate Professor of Sociology at the University of California-Merced. In addition to her forthcoming textbook *Race and Racisms: A Critical Approach* (August 2014), she is the author of three books: *Due Process Denied* (2012), *Immigration Nation* (2012), and *Yo Soy Negro: Blackness in Peru* (2011). She has also published many articles in peer-reviewed journals on deportations, racial identity, U.S. Latinos/as and Latin America, in addition to essays and chapters in edited volumes and online venues such as *Al Jazeera*, *The Nation*, and *Counterpunch*. Her innovative scholarship was awarded the 2010 Distinguished Early Career Award from the Racial and Ethnic Minorities Studies Section of the American Sociological Association. In 2013, she was awarded the UC Merced Academic Senate Award for Distinguished Scholarly Public Service. Tanya has been teaching undergraduate and graduate courses on race and ethnicity since 2003. Tanya's most recent work is on the consequences of mass deportation. With

funding from a Fulbright-Hays Faculty Research Abroad Award, she completed over 150 interviews with deportees in Brazil, Guatemala, Jamaica and the Dominican Republic in 2009 and 2010. This research forms the basis of her book manuscript, *Deported*, which she is currently writing.

Prior to working at the University of California, Tanya worked at the University of Kansas. She lives in Merced, California with her husband and three school-age children. She has lived in Latin America, Europe and the Caribbean, and speaks fluent English, Spanish, Portuguese, and French.

## **Users Review**

### **From reader reviews:**

#### **Warren Johnson:**

Have you spare time for a day? What do you do when you have far more or little spare time? That's why, you can choose the suitable activity regarding spend your time. Any person spent their very own spare time to take a move, shopping, or went to the particular Mall. How about open as well as read a book called *Race and Racisms: A Critical Approach*? Maybe it is to get best activity for you. You know beside you can spend your time using your favorite's book, you can more intelligent than before. Do you agree with their opinion or you have various other opinion?

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