



The ABCs of CBM, First Edition: A Practical Guide to Curriculum-Based Measurement (Practical Intervention in the Schools)

By Michelle K. Hosp, John L. Hosp, Kenneth W. Howell

[Download now](#)

[Read Online](#) 

The ABCs of CBM, First Edition: A Practical Guide to Curriculum-Based Measurement (Practical Intervention in the Schools) By Michelle K. Hosp, John L. Hosp, Kenneth W. Howell

This pragmatic, accessible book presents an empirically supported conceptual framework and hands-on instructions for conducting curriculum-based measurement (CBM) in grades K-8. The authors provide the tools needed to assess student learning in reading, spelling, writing, and math, and to graph the resulting data. The role of CBM in systematic instructional problem solving is explained. Every chapter includes helpful answers to frequently asked questions, and the appendices contain over 20 reproducible administration and scoring guides, forms, and planning checklists. The large-size format and lay-flat binding facilitate photocopying and day-to-day use.

See also *The ABCs of Curriculum-Based Evaluation: A Practical Guide to Effective Decision Making*, by John L. Hosp, Michelle K. Hosp, Kenneth W. Howell, and Randy Allison, which presents a broader problem-solving model that utilizes CBM.

 [Download The ABCs of CBM, First Edition: A Practical Guide ...pdf](#)

 [Read Online The ABCs of CBM, First Edition: A Practical Guid ...pdf](#)

The ABCs of CBM, First Edition: A Practical Guide to Curriculum-Based Measurement (Practical Intervention in the Schools)

By Michelle K. Hosp, John L. Hosp, Kenneth W. Howell

The ABCs of CBM, First Edition: A Practical Guide to Curriculum-Based Measurement (Practical Intervention in the Schools) By Michelle K. Hosp, John L. Hosp, Kenneth W. Howell

This pragmatic, accessible book presents an empirically supported conceptual framework and hands-on instructions for conducting curriculum-based measurement (CBM) in grades K-8. The authors provide the tools needed to assess student learning in reading, spelling, writing, and math, and to graph the resulting data. The role of CBM in systematic instructional problem solving is explained. Every chapter includes helpful answers to frequently asked questions, and the appendices contain over 20 reproducible administration and scoring guides, forms, and planning checklists. The large-size format and lay-flat binding facilitate photocopying and day-to-day use.

See also *The ABCs of Curriculum-Based Evaluation: A Practical Guide to Effective Decision Making*, by John L. Hosp, Michelle K. Hosp, Kenneth W. Howell, and Randy Allison, which presents a broader problem-solving model that utilizes CBM.

The ABCs of CBM, First Edition: A Practical Guide to Curriculum-Based Measurement (Practical Intervention in the Schools) By Michelle K. Hosp, John L. Hosp, Kenneth W. Howell Bibliography

- Sales Rank: #489199 in Books
- Brand: Brand: The Guilford Press
- Published on: 2006-12-12
- Original language: English
- Number of items: 1
- Dimensions: 10.75" h x 8.50" w x .50" l, .92 pounds
- Binding: Paperback
- 172 pages

 [Download The ABCs of CBM, First Edition: A Practical Guide ...pdf](#)

 [Read Online The ABCs of CBM, First Edition: A Practical Guid ...pdf](#)

Download and Read Free Online The ABCs of CBM, First Edition: A Practical Guide to Curriculum-Based Measurement (Practical Intervention in the Schools) By Michelle K. Hosp, John L. Hosp, Kenneth W. Howell

Editorial Review

Review

"Up to date, comprehensive, and practical. Contains useful forms and norms."--Terry Bontrager, PhD, Department of Counseling and School Psychology, University Of Massachusetts Boston

"This book is exactly what teachers need to get started using CBM or to refine and extend their current use. I would highly recommend this book to anyone who is interested in CBM. I have flagged several pages so that I can readily locate the information for future use."--Sharon Vaughn, PhD, Department of Special Education, University of Texas at Austin

"The ABCs of CBM is an excellent treatment of the nature and purposes of CBM, and provides resources for applying the approach across several academic skills areas. Progress monitoring and formative evaluation are increasingly important in general, remedial, and special education. I plan to adopt this book as a text for courses in assessment and academic intervention taught to undergraduate and graduate students."--Dan Reschly, PhD, Peabody College of Vanderbilt University

"This text provides a useful introduction to the nuts and bolts of CBM administration, interpretation, and application. It is a useful primer to support introductory coursework on CBM. The material is also relevant for field-based administrators, teachers, paraprofessionals, and school psychologists who are interested in a direct and nontechnical presentation of CBM."--Theodore J. Christ, PhD, School Psychology Program, University of Minnesota

"As a CBM trainer for almost 16 years, I can now throw out my handout packet entitled What's CBM and Why You and Your Students Need It and replace it with this powerful little (172 pages) gem for my graduate assessment class and for the Illinois school district personnel who call my office weekly asking about CBM." (NASP *Communiqué* 2006-12-14)

About the Author

Michelle K. Hosp, PhD, is a Research Associate in the Department of Special Education at the University of Utah. She earned her doctorate in education and human development from the Peabody College of Education at Vanderbilt University and her master's in school psychology from the Rochester Institute of Technology. Her research focus is on using curriculum-based measurement (CBM) to inform instruction in the area of reading. Dr. Hosp has been using CBM and conducting trainings for more than 10 years and is also a trainer for the National Center on Student Progress Monitoring.

John L. Hosp, PhD, is an Assistant Professor in the School of Teacher Education at Florida State University and Research Faculty at the Florida Center for Reading Research. He has a master's degree in school psychology from the Rochester Institute of Technology and a doctorate in education and human development from the Peabody College of Education at Vanderbilt University. His research interests include disproportionate representation of minority students in special education, aligning assessment with

intervention, and the design and implementation of response to intervention (RTI). Dr. Hosp has used CBM extensively in his own practice as a school psychologist and has trained educators in several states to use CBM and DIBELS.

Kenneth W. Howell, PhD, is a Professor in the Department of Special Education at Western Washington University. Dr. Howell has published extensively in the areas of curriculum-based evaluation (CBE), CBM, and evaluation. His primary areas of research interest are problem solving, RTI, CBE, CBM, and school violence. A former special education teacher and school psychologist, Dr. Howell is well known in both fields as a speaker and trainer.

Users Review

From reader reviews:

Michael Proctor:

Hey guys, do you would like to finds a new book to study? May be the book with the title The ABCs of CBM, First Edition: A Practical Guide to Curriculum-Based Measurement (Practical Intervention in the Schools) suitable to you? The book was written by well-known writer in this era. Typically the book untitled The ABCs of CBM, First Edition: A Practical Guide to Curriculum-Based Measurement (Practical Intervention in the Schools) is the main of several books that will everyone read now. This book was inspired lots of people in the world. When you read this e-book you will enter the new dimensions that you ever know prior to. The author explained their idea in the simple way, consequently all of people can easily to recognise the core of this guide. This book will give you a great deal of information about this world now. So that you can see the represented of the world within this book.

Lillian Tobias:

The particular book The ABCs of CBM, First Edition: A Practical Guide to Curriculum-Based Measurement (Practical Intervention in the Schools) has a lot associated with on it. So when you make sure to read this book you can get a lot of advantage. The book was written by the very famous author. The author makes some research just before write this book. This particular book very easy to read you will get the point easily after perusing this book.

Jonathan Zahn:

In this era globalization it is important to someone to find information. The information will make professionals understand the condition of the world. The health of the world makes the information easier to share. You can find a lot of recommendations to get information example: internet, magazine, book, and soon. You can view that now, a lot of publisher which print many kinds of book. Typically the book that recommended to you is The ABCs of CBM, First Edition: A Practical Guide to Curriculum-Based Measurement (Practical Intervention in the Schools) this guide consist a lot of the information in the condition of this world now. This kind of book was represented how do the world has grown up. The vocabulary styles that writer use to explain it is easy to understand. Typically the writer made some analysis when he makes this book. Honestly, that is why this book ideal all of you.

Lupe Holloway:

Beside this particular The ABCs of CBM, First Edition: A Practical Guide to Curriculum-Based Measurement (Practical Intervention in the Schools) in your phone, it could possibly give you a way to get more close to the new knowledge or info. The information and the knowledge you may got here is fresh through the oven so don't possibly be worry if you feel like an outdated people live in narrow commune. It is good thing to have The ABCs of CBM, First Edition: A Practical Guide to Curriculum-Based Measurement (Practical Intervention in the Schools) because this book offers for you readable information. Do you sometimes have book but you do not get what it's interesting features of. Oh come on, that would not happen if you have this within your hand. The Enjoyable blend here cannot be questionable, such as treasuring beautiful island. Use you still want to miss the item? Find this book and also read it from today!

Download and Read Online The ABCs of CBM, First Edition: A Practical Guide to Curriculum-Based Measurement (Practical Intervention in the Schools) By Michelle K. Hosp, John L. Hosp, Kenneth W. Howell #GMPR14S2UXI

Read The ABCs of CBM, First Edition: A Practical Guide to Curriculum-Based Measurement (Practical Intervention in the Schools) By Michelle K. Hosp, John L. Hosp, Kenneth W. Howell for online ebook

The ABCs of CBM, First Edition: A Practical Guide to Curriculum-Based Measurement (Practical Intervention in the Schools) By Michelle K. Hosp, John L. Hosp, Kenneth W. Howell Free PDF d0wnl0ad, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read The ABCs of CBM, First Edition: A Practical Guide to Curriculum-Based Measurement (Practical Intervention in the Schools) By Michelle K. Hosp, John L. Hosp, Kenneth W. Howell books to read online.

Online The ABCs of CBM, First Edition: A Practical Guide to Curriculum-Based Measurement (Practical Intervention in the Schools) By Michelle K. Hosp, John L. Hosp, Kenneth W. Howell ebook PDF download

The ABCs of CBM, First Edition: A Practical Guide to Curriculum-Based Measurement (Practical Intervention in the Schools) By Michelle K. Hosp, John L. Hosp, Kenneth W. Howell Doc

The ABCs of CBM, First Edition: A Practical Guide to Curriculum-Based Measurement (Practical Intervention in the Schools) By Michelle K. Hosp, John L. Hosp, Kenneth W. Howell MobiPocket

The ABCs of CBM, First Edition: A Practical Guide to Curriculum-Based Measurement (Practical Intervention in the Schools) By Michelle K. Hosp, John L. Hosp, Kenneth W. Howell EPub

GMPR14S2UXI: The ABCs of CBM, First Edition: A Practical Guide to Curriculum-Based Measurement (Practical Intervention in the Schools) By Michelle K. Hosp, John L. Hosp, Kenneth W. Howell