



Learning and Teaching: Research-Based Methods (6th Edition)

By Don Kauchak, Paul Eggen

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One of the most up-to-date, research-based methods books available today, *Learning and Teaching: Research-Based Methods* has two specific goals: to change how teachers think about teaching and to change how they actually teach. Solidly grounded in research, the sixth edition describes effective teaching strategies for all P-12 students in a clear, accessible manner, with numerous case examples, and offers suggestions for applying those methods in today's diverse school environments. Kauchak and Eggen organize their discussion around three important themes in education: diversity, motivation, and technology.

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Editorial Review

From the Back Cover

Prepare for teaching in today's classrooms with the sixth edition of *Learning and Teaching: Research-Based Methods*. Authors Don Kauchak and Paul Eggen organize their discussion around three important themes in education:

Standards and accountability. New sections related to standards and enhancements to the *Preparing for Your Licensure Exam* help prepare teachers for initial licensure, the realities of today's classrooms, and new responsibilities for today's teachers.

Diversity of today's learners. An entire chapter on Differentiated Instruction and a recurring feature *Exploring Diversity* in the sixth edition help teachers support the needs of all learners and communicate effectively with diverse students and families.

Technology to support learning. The *Technology and Teaching* feature in each chapter offers guidance to apply technology to support communication, collaboration, planning and more.

About the Author

Don Kauchak

Don has taught and worked in schools and in higher education in nine different states for thirty-five years. He has published in a number of scholarly journals, including the *Journal of Educational Research*, *Journal of Teacher Education*, *Teaching and Teacher Education*, *Phi Delta Kappan*, and *Educational Leadership*. In addition to this text, he has co-authored or co-edited six other books on education. He has also been a principal investigator on federal and state grants examining teacher development and evaluation practices, and he presents regularly at the American Educational Research Association. He currently volunteer-tutors first-, second-, and third-graders in a local elementary school. It's a lot of fun and he is learning a lot about both kids and classrooms.

Don strongly believes in the contribution that public schools make to our democracy, and his two children benefited greatly from their experiences in state-supported K–12 schools and public institutions of higher education.

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