



Sheltered Content Instruction: Teaching English Language Learners with Diverse Abilities (4th Edition)

By Jana J. Echevarria, Anne Graves

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This book clearly defines, “sheltered instruction,” or Specially Designed Academic Instruction in English (SDAIE), and provides strategies for its successful implementation in the K-12 classroom.

Unlike any other book on the market, this popular resource focuses on using sheltered instruction with students of varying abilities, making it a unique tool for teachers. Renowned authors Jana Echevarria and Anne Graves address the important overlap between sheltered instruction and special education adaptations.

The Fourth Edition of *Sheltered Content Instruction* captures the vitality of modern classrooms by speaking specifically to instruction in the content areas and confronting the fact that students learning English might struggle in those subjects. The authors provide practical methods that demonstrate how to implement this type of instruction with a full range of learners.

A classic text in the field, the Fourth Edition of *Sheltered Content Instruction* is comprehensively revised and updated in a new, full workbook-size format. One important function of the Fourth Edition is to provide teachers with the support and direction needed to undertake the sheltered approach. Specific examples of sheltered content instruction and scenarios depicting classroom interaction during this type of instruction provide models for teachers and those preparing to teach. Case studies and vignettes illustrate this interaction for the reader.

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Editorial Review

From the Back Cover

The fourth edition of *Sheltered Content Instruction: Teaching English Language Learners with Diverse Abilities* captures the vitality of modern classrooms with a focus on ELL instruction in the content areas. The new edition is comprehensively revised to address the important overlap between sheltered instruction and special education adaptations and provide teachers with the support and direction needed to use sheltered instruction with students of varying abilities. Renowned authors Jana Echevarria and Anne Graves provide practical methods that demonstrate how to implement this type of instruction with a full range of learners.

What makes this new edition unique?

- Expanded coverage of Response to Intervention and how it is effective with English Learners.
- Specific examples of how to differentiate instruction for individual student's needs.
- Updated discussion of effective instructional practices for English Learners that reflects the finding of the National Literacy Panel and CREDE research synthesis.
- Sample Language Arts lesson plan is included to show effective practice.
- Discussion of professional learning communities is included in Chapter 8.
- Importance of a separate English language development block is discussed along with the research base for ELD instruction.
- Recent, up-to-date research findings are included throughout the text.

Jana Echevarria, Ph.D., Professor Emerita at California State University, Long Beach, has taught in special education, English as a Second Language and bilingual programs. She is an internationally known expert on second language learners and her research and publications focus on effective instruction for English learners, including those with learning disabilities. Currently, she is a Fulbright Specialist and is Co-Principal Investigator with the Center for Research on the Educational Achievement and Teaching of English Language Learners (CREATE) funded by the U.S. Department of Education.

Anne W. Graves, Ph. D. is a Professor and Chair of the Department of Special Education at San Diego State University. She has teaching and research experience in the schools since 1975. She has conducted numerous research projects on the effects of reading and writing instruction with particular focus on ethnolinguistically diverse students. Her major focus is to develop improved teaching practices for English learners.

About the Author

Jana Echevarría is a Professor Emerita at California State University, Long Beach. She has taught in elementary, middle, and high schools in general education, special education, ESL, and bilingual programs. She has lived in Taiwan, Spain and Mexico. An internationally known expert on second language learners, Dr. Echevarría is a Fulbright Specialist. Her research and publications focus on effective instruction for English learners, including those with learning disabilities. Currently, she is Co-Principal Investigator with the Center for Research on the Educational Achievement and Teaching of English Language Learners (CREATE) funded by the U.S. Department of Education, Institute of Education Sciences (IES). In 2005, Dr. Echevarría was selected as Outstanding Professor at CSULB.

Anne W. Graves, Ph. D. is a Professor and Chair of the Department of Special Education at San Diego State University. She has teaching and research experience in the schools since 1975. She has conducted numerous research projects on the effects of reading and writing instruction with particular focus on ethnolinguistically diverse students. Her major focus is to develop improved teaching practices for English learners.

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