



Dimensions of Professional Learning: Professionalism, Practice and Identity

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The contributors to this volume explore challenges and dilemmas around professional learning that confront educators in Australia. The book is organised around three dimensions of professional learning: professionalism, identity formation and communal sites of professional learning. It addresses important questions. In what ways do policies and practices mediate the construction of 'a professional' among current and future educators? How do communal spaces shape the professional learning of educators? What are the tensions that emerge in the construction of professional identity through professional learning? As a whole, all chapters provide insight into the dynamic nature of 'professional becoming'.

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